

**COURSE DESCRIPTION**  
**FIFTH GRADE**  
**SOCIAL STUDIES**

**Philosophy Statement:** Social Studies reveals God’s sovereign plan through humanity’s interaction with nature, social institutions, and community. It is through the understanding of these interactions that students evaluate the patterns of the past in order to work to fulfill God’s Kingdom here on Earth.

**Objectives:** Students will trace the exploration and the development of North America with emphasis on U.S. history. They will examine the experiences of different racial, religious and ethnic groups.

**Textbook:** *Reflections United States History: Making a New Nation*, Harcourt School Publishers

**Novels:** *My Side of the Mountain* by Jean Craighead George, *Exploration & Conquest* by Betsy Maestro, *A Journey to the New World: Diary of Remember Patience Whipple* by Kathryn Laskey, *George Washington’s Socks* by Elvira Woodruff, *Ellis Island (Cornerstones of Freedom)* by R. Conrad Stein

**Materials:** Student textbook

**Time Allotment:** Integrated 5 days a week into the morning Language Arts Block

**Course Content:** Unit 1: Our Land and First People  
Unit 2: Exploration and Settlement  
Unit 3: The English Colonies  
Unit 4: The American Revolution  
Unit 5: The New Nation  
Unit 6: The Question of Equality  
Unit 7: Linking Today

**Areas to be Evaluated:** Class Participation  
Classwork  
Homework  
Tests and Quizzes  
Projects  
Real life application and recognition

**Additional Activities:** Field Trips: Huntington Library, Arcadia Historical Museum, Drum Barracks Civil War Museum, and the Sacramento Trip