

COURSE DESCRIPTION
6-8th GRADE ELECTIVE
SPANISH

Philosophy Statement: Language is a God-given gift which allows us to communicate with one another and with God. Learning a second language helps students better understand their own and helps students understand and appreciate other languages and the cultures from which they come. This awareness helps students respect other cultures, equips students for Christian evangelistic opportunities, and prepares students for bilingual career opportunities.

Objectives and Course Content: Each semester will be an introductory course in the Spanish language and culture. The foundation of the language's structure, along with the essential vocabulary and communication basics will be addressed and strengthened. All three modes of learning will be emphasized and practiced: written, oral and auditory.

An introduction to regular and irregular verbs and verb conjugation skills will be provided, thus advancing the student's language foundation, conversational and written abilities in preparation for the high school years.

Students are expected to actively engage and participate in classroom activities, homework, reading requirements, and written and oral projects. While academic ability levels may vary slightly, effort and involvement are highly necessary from each and every student. In addition, all students are expected to demonstrate an appropriate level of behavior and positive attitude in class as outlined in the BCS Parent Handbook.

Textbook: Spanish 1, ¡Buen viaje!, Glencoe

Materials: English/Spanish Dictionary (optional)
Workbook(s) and Materials as provided by BCS

Time Allotment: Elective meets 3 times per week,
Totaling just over 2.5 hours of instructional time

Areas to be Evaluated: Participation
Homework efforts
Written quizzes
Oral quizzes

Additional Activities: Cultural enrichment activities
Lesson games and class competitions
End of semester fiesta celebration
Possible fieldtrip to Olvera Street