

## **COURSE DESCRIPTION**

### **FIRST GRADE**

### **BIBLE**

**PHILOSOPHY STATEMENT:** The Bible is the foundations of the Christ-centered life. Through careful study and memorization of the Bible, we will develop and defend a Christian worldview, identify and live God's purposes for our life, and grow in Christian character and God's grace. The fruit of this study will be "that the man of God will be adequate and equipped for any good work" II Timothy 3:14-17.

**OBJECTIVE:** Students are given an overview of the entire Bible, with an emphasis on God's attributes, biblical characters, the early church, and what it means to know Jesus Christ and live for him.

**TEXTBOOK:** Bible Grade 1 (Purposeful Design)

**MATERIALS:** Student workbook  
Christian Music

**TIME ALLOTMENT:** 25 minutes per day, 4 days a week plus weekly chapel (40 minutes)

**COURSE CONTENT:** Develop a Christian worldview

First Quarter:

1. Creation
2. Cain and Abel
3. Noah
4. Abraham and Isaac
5. Jacob and Esau
6. Joseph
7. Moses
8. The Ten Commandments
9. Joshua and Caleb

Second Quarter:

1. Thanksgiving
2. Gideon
3. Ruth
4. Christmas
5. The boyhood of Christ
6. The Psalms
7. Elijah and the widow
8. Elijah opposes false prophets
9. Josiah

Third Quarter:

1. God's Written Word
2. Following Jesus
3. Loving others
4. Sharing
5. Caring for others
6. Being Thankful
7. Giving
8. Easter

Fourth Quarter:

1. Trusting God
2. Believing God
3. Accepting Forgiveness
4. Being a Leader
5. Witnessing to others
6. Pleasing others
7. Serving God and others
8. Knowing God

**AREAS TO BE EVALUATED:**

Class participation, Bible memory, Workbook

## COURSE DESCRIPTION

### FIRST GRADE LANGUAGE ARTS

**PHILOSOPHY STATEMENT:** Language is recognized as a God given gift. Teaching reading, writing, grammar, spelling, and vocabulary empowers students to communicate effectively with others and with God. Students will have the ability and opportunity to express themselves creatively, preparing them for future endeavors.

**OBJECTIVE:** Students will clearly and correctly express themselves in spoken and in written English. They will learn to understand and correctly use beginning punctuation. They will apply grammar concepts to their own writing.

**TEXTBOOK:** Practice Book (Harcourt School Publishers)  
Phonics, Spelling, Writing  
Reading—Themed units (1-5)  
California Excursions (Harcourt School Publishers)

**MATERIALS:** Student Workbooks, Phonic Charts, Daily Oral Language

**TIME ALLOTMENT:** 90 minutes per day, 5 days a week—Phonics, Spelling, Reading  
45 minutes per day, 5 days a week- Grammar and Writing

**COURSE CONTENT:** Develop phonic skills to read, word analysis skills, build vocabulary, and increase reading comprehension. Through guided reading, self-selected reading; the students will strive to become independent, fluent readers who possess an appreciation for various forms of literature. Students will review and maintain manuscript skills and learn how to correctly form both uppercase and lowercase letters in legible form. They will expand their writing skills by the use of the 6 plus 1 traits for writing.

Phonics, Spelling, Reading- Daily 5 activities and whole group mini- lessons, small group reading  
Grammar, Writing- Whole group practice, writing journals, guided writing projects  
Book Reports- 1 per month, beginning 2<sup>nd</sup> quarter  
Fluency Poem Reading-1 per week, starting 2<sup>nd</sup> quarter

Reading Themes:

First Quarter:

1. Follow Me
2. One for All
3. Turning Corners

Third Quarter:

4. Wild and Wonderful
5. Where We Live

Second Quarter:

3. Turning Corners
4. Wild and Wonderful

Fourth Quarter:

5. Where We Live
6. New Faces New Places

**AREAS TO BE EVALUATED:** Class Participation, Oral Reading (Fluency), Workbook sheets, Tested Skills-Phonics, Spelling, Grammar, Comprehension, High-Frequency Words, Writing projects, Book Reports

**COURSE DESCRIPTION**  
**FIRST GRADE**  
**MATH**

**PHILOSOPHY STATEMENT:** Mathematics displays the truth, precision and order of God's creation. Through the study of the intricacies of mathematics, we can better understand the vastness, reality, and order of the physical universe.

**OBJECTIVE:** Students will learn the California mathematic standards, concepts, skills and problem solving. Equip students to function in an ever-changing world with proficient mathematical concepts and higher-order thinking skills.

**TEXTBOOK:** California Mathematics 1 (Macmillan McGraw-Hill)

**MATERIALS:** Student workbook  
Mathematic manipulative  
Morning calendar routines

**TIME ALLOTMENT:** 35-60 minutes per day, 5 days a week

**COURSE CONTENT:** California Standards: Concepts, Skills, and Problem Solving

First Quarter:

1. Patterns and Number Sense
2. Understanding Addition
3. Understanding Subtraction
4. Data and Graphs

Second Quarter:

1. Addition Strategies to 12
2. Subtraction Strategies to 12
3. Time
4. Numbers to 100

Third Quarter:

1. Measurement
2. Addition & Subtraction Strategies to 20
3. Money

Subtraction

4. California Standards Review

Placement test 2

(For Terra Nova Testing)

Fourth Quarter:

1. Geometry
2. Place Value
3. Two-Digit Addition and
4. Looking ahead for 2<sup>nd</sup> grade &

**AREAS TO BE EVALUATED:** Class participation  
Workbook  
Chapter tests

**COURSE DESCRIPTION**  
**FIRST GRADE**  
**SCIENCE, HEALTH & SOCIAL STUDIES**

**PHILOSOPHY STATEMENT:** Biblical science is the study of God’s creation. God has revealed Himself in two ways: through the Bible and through creation. In creation, God’s eternal power and divine nature are clearly perceived, and God has mandated that we investigate, explore, appreciate, and care for God’s creation. In this way, we come to understand our Creator better in the process. Social Studies reveals God’s sovereign plan through humanity’s interaction with nature, social institutions, and community. It is through the understanding of these interactions that students evaluate the patterns of the past in order to work to fulfill God’s Kingdom here on Earth.

**OBJECTIVE:** In science the students will learn about the world that God created. They will learn how the world is changing, and how living things have a life cycle. They will learn how to care for the creation that has been given to them. In health, which is embedded in the science curriculum, students will learn how to take care of the bodies God gave to them and begin to develop good health and safety habits. In social studies the students will learn how people live today compared with how they lived in the past, as well as how people live in different parts of the world. They will also learn citizenship, important American symbols and traditions, and basic economic concepts.

**TEXTBOOK:** Science 1(Purposeful design), Reflections 1 (Harcourt School Publishers)

**MATERIALS:** Student Textbooks

**TIME ALLOTMENT:** 45 minutes per day, 4 days a week (Alternating subject areas by unit)

**COURSE CONTENT:** Science, Social Studies and Health are used as reading lessons, comprehension and thinking skills

First Quarter:

1. Science- Earth and Space Science  
Seasons, Space
2. Social Studies- Rules and Laws,  
Where People Live

Second Quarter:

1. Science-Life Science (Animals)  
Mammals, Fish, Birds, Insects
2. Social Studies- We Love Our Country

Third Quarter:

1. Science-Physical Science  
Movement, Machines
2. Social Studies- Our Changing World,  
All About People

Fourth Quarter:

1. Science-Life Science (Human Body)  
Teeth, Bones/Muscles, Heart/Blood,  
Lungs/Air,Stomach/Food
2. Social Studies- The Marketplace

**AREAS TO BE EVALUATED:** Class Participation, Workbook, Unit Tests, Projects