

COURSE DESCRIPTION
SECOND GRADE
BIBLE

PHILOSOPHY STATEMENT: The Bible is the foundations of the Christ-centered life. Through careful study and memorization of the Bible, we will develop and defend a Christian worldview, identify and live God's purposes for our life, and grow in Christian character and God's grace. The fruit of this study will be "that the man of God will be adequate and equipped for any good work" II Timothy 3:14-17.

OBJECTIVE: The students will focus on the nature and character of God, the qualities of His people, and His church. Students are given an overview of the entire Bible, with an emphasis on God's attributes, Biblical characters, the early church, and what it means to know Jesus Christ and live for Him.

TEXTBOOK: Grade 2 Bible (Purposeful Design)
Bible (New International Version)

TIME ALLOTMENT: 30 minutes per day, 5 days per week

COURSE CONTENT:

1ST Qtr:

1. Abraham Listens
2. Abraham Prays
3. Moses is Humble
4. Moses and Miriam Praise God
5. Moses is Diligent
6. Miriam and Aaron Learn Respect
7. Joshua Leads Israel
8. Joshua Obeys God
9. Joshua Follows God

3RD Qtr:

1. Esther Listens to Wise Advice
2. Esther is Unselfish
3. Job is Patient
4. Daniel is Faithful
5. Daniel's Friends are Faithful
6. Daniel is Confident
7. Mary and Joseph Obey God
8. Jesus is Merciful
9. Easter

2ND Qtr:

1. Ruth is Loyal
2. Thanksgiving Unit
3. Ruth Serves with Love
4. David Faces the Giant
5. Elijah Trusts God
6. Christmas Unit
7. Elijah is Bold
8. Nehemiah Leads
9. Nehemiah Stands Firm

4TH Qtr:

1. Jesus is Compassionate
2. Martha Grows in Faith
3. Peter Acts Boldly
4. Peter Accepts Others
5. Paul and Barnabus Encourage
6. Paul and Silas Witness
7. Review of Bible Characters
8. God's Plan for Salvation Part I
9. God's Plan for Salvation Part II

AREAS TO BE EVALUTED: Weekly Bible Verse Quizzes
Free Response Tests based on units

ADDITIONAL ACTI VITIES: Chapels
Teacher led devotions

COURSE DESCRIPTION
SECOND GRADE
LANGUAGE ARTS

PHILOSOPHY STATEMENT Language is recognized as a God given gift. Teaching reading, writing, grammar, spelling, and vocabulary empowers students to communicate effectively with others and with God. Students will have the ability and opportunity to express themselves creatively, preparing them for future endeavors.

OBJECTIVE: Students will, build oral reading fluency, develop reading comprehension, identify genre and literary elements, improve spelling, increase vocabulary, identify author's purpose, use 6 +1 writing traits, evaluate and revise their own writing, and learn usage and mechanics of speech. Students will apply their knowledge of spelling, grammar, and vocabulary to writing, while using appropriate formats.

TEXTBOOK: California Excursions (Harcourt)

MATERIALS: Online student resources, Grammar Book, Practice Book, Writing prompts, journal, Anthology, Leveled Readers, and Read Aloud Anthologies.

TIME ALLOTMENT: 60-75 minutes per day, 5 days per week

COURSE CONTENT:

Vocabulary & Spelling: Short Vowels, Long Vowels, Vowel Digraphs, Words with Inflections, Variant Vowels and Diphthongs, Prefixes and Suffixes, Irregular Plurals and Possessives, Silent Letters, Homophones, Root Words, Contractions, Abbreviations and Compound words, Syllable patterns and rules,

Writing: Poetry

Narrative

Descriptive

Expository

Persuasive

Journal Writing

Grammar: Types of sentences

Subjects/Predicates

Compound Sentences

Nouns, Verbs, Pronouns, and Antecedents

Adjectives and Articles

Subject-Verb Agreement

Past and Present Tense Verbs

Irregular Verbs, Adverbs, and Punctuation

AREAS TO BE EVALUATED: Spelling tests, Writing assignments, Grammar assignments, Timed Oral Fluency Assessments, Book Shares, Oral presentations, and Tests

ADDITIONAL ACTIVITIES: ACSI Speech Meet and ACSI Spelling Bee

COURSE DESCRIPTION
SECOND GRADE
MATHEMATICS

PHILOSOPHY STATEMENT: Mathematics instruction has four main functions. First, it equips students to function effectively in an ever-changing world by becoming proficient in computational and communication skills. Second, it enables students to understand and apply mathematical concepts in everyday life. Third, it develops higher-order thinking skills necessary to make a contribution in related fields of study, research, and technology. Finally, it clearly illustrates the order and structure of the world God created.

OBJECTIVE: Students will work on computation, problem solving, and logical reasoning in mathematics. They will understand how to use these math skills in everyday life.

TEXTBOOK: California Mathematics: Concepts, Skills, and Problem Solving 2
(Macmillan McGraw Hill)

MATERIALS: Mathematic Station Cards, Math Manipulative Packets, Re-teach Booklet, Homework Practice Booklet, and Practice Booklet.

TIME ALLOTMENT: 45 minutes a day, 5 days per week

COURSE CONTENT: Smart Start
Chapter 1: Number Sense and Patterns
Chapter 2: Addition Strategies
Chapter 3: Subtraction Strategies
Chapter 4: Data and Graphs
Chapter 5: Two-Digit Addition
Chapter 6: Two-Digit Subtraction
Chapter 7: Money
Chapter 8: Multiplication and Division Concepts
Chapter 9: Fractions
Chapter 10: Numbers to 1,000
Chapter 11: Geometry
Chapter 12: Measurement and Time
Chapter 13: Three-Digit Addition
Chapter 14: Three-Digit Subtraction
A Look Ahead

AREAS TO BE EVALUTED: Class Participation, Tests, Timed Problems, Worksheets, and Workbook Pages

ADDITIONAL ACTI VITIES: Brain Busters, 100 Days of School Activities, Estimation, Times Tables Fun! Hands-on Manipulatives

**COURSE DESCRIPTION
SECOND GRADE
SCIENCE**

PHILOSOPHY STATEMENT: Biblical science is the study of God’s creation. God has revealed Himself in two ways: through the Bible and through creation. In creation, God’s eternal power and divine nature are clearly perceived, and God has mandated that we investigate, explore, appreciate, and care for God’s creation. In this way, we come to understand our Creator better in the process.

OBJECTIVE: Students will learn about God’s creation. Students will learn more about their bodies, animals, plants, the water cycle, physical science and the world around them. Students will also learn Investigating, Critical Thinking, and Organizational Skills.

TEXTBOOK: Purposeful Design- Science Level 2 (ACSI-Purposeful Design Publications)

TIME ALLOTMENT: 30 minutes per day, 3 days a week.

COURSE CONTENT:

Unit 1: Life Science –

Plants Invertebrates
Vertebrates Habitats

Unit 2: Physical Science-

Energy Light

Unit 3: Human Body-

Sound and Hearing Taste and Smell
Sight and Touch

Unit 4: Earth Science-

Weather Ocean

AREAS TO BE EVALUTED: Class participation
 Class assignments
 Group and individual projects
 Unit quizzes

ADDITIONAL ACTI VITIES: Field Trips: Aquarium of the Pacific, LA Zoo, JPL

 Science worksheets

 Hands-on/Lab experiments

COURSE DESCRIPTION
SECOND GRADE
SOCIAL STUDIES

PHILOSOPHY STATEMENT: Social Studies reveals God's sovereign plan through humanity's interaction with nature, social institutions, and community. It is through the understanding of these interactions that students evaluate the patterns of the past in order to work to fulfill God's Kingdom here on Earth.

OBJECTIVE: The students will learn how the events of the past influence our present day world. They will learn about governmental institutions and holidays celebrated in the United States. In addition, they will also be able to identify the continents, oceans and landmasses of our planet.

TEXTBOOK: Reflections, People We Know (Harcourt School Publishers)
Practice and Homework Workbook (Harcourt)

TIME ALLOTMENT: 45 minutes , 2 days a week

COURSE CONTENT:

Unit 1: Families, Now and Long Ago

Unit 2: The Land Around Us

Unit 3: Governing the People

Unit 4: Using Our Resources

Unit 5: People in the Marketplace

Unit 6: People Make a Difference

AREAS TO BE EVALUTED: Class participation
Class assignments
Group and individual projects
Unit quizzes

ADDITIONAL ACTI VITIES: Map Labeling
Cultural Heritage Project

Field Trips: Amy's Farm, Rancho on Olivera Street