

**COURSE DESCRIPTION
FOURTH GRADE
BIBLE**

Philosophy Statement: The Bible is the foundation of the Christ-centered life. Through careful study and memorization of the Scripture, we will develop and defend a Christian world-view, identify and live God's purposes for our lives, and grow in Christian character and God's grace. The fruit of this study will be "that the man of God will be adequate, equipped for any good work." II Timothy 3:14-17

Objective: Students in the fourth grade will study Biblical doctrine. Students will review who God is, who we are, and what God wants us to do. The mission of this text is to develop vibrant followers of Christ who will impact the world around them.

Textbook: Bible: Grade 4 (Purposeful Design), New International Version Bible

Time Allotment: 30 minutes per day, 5 days per week

Course Content:

Quarter 1:

- Lesson 1: The Bible is Truth
- Lesson 2: The Bible is Inspired
- Lesson 3: The Bible Endures
- Lesson 4: Bible Study Tools
- Lesson 5: God is Omnipresent
- Lesson 6: God is Omniscient
- Lesson 7: God is Omnipotent
- Lesson 8: The Trinity

Quarter 3:

- Lesson 18: Salvation through Faith
- Lesson 19: Salvation in Christ Alone
- Lesson 20: The Holy Spirit Indwells
- Lesson 21: The Holy Spirit Empowers
- Lesson 22: The Body of Christ
- Lesson 23: Salt and Light
- Lesson 24: Prayer
- Lesson 25: Time with God
- Lesson 26: Staying Strong in Truth

Quarter 2:

- Lesson 9: Created in God's Image
- Lesson 10: Glorifying God
- Lesson 11: Thanksgiving
- Lesson 12: The Sin Nature
- Lesson 13: Sin's Consequences
- Lesson 14: Christmas
- Lesson 15: God Incarnate
- Lesson 16: Jesus Christ the Substitute
- Lesson 17: Salvation by Grace

Quarter 4:

- Lesson 27: Evangelism
- Lesson 28: Stewardship
- Lesson 29: Easter
- Lesson 30: Angels
- Lesson 31: Eternity
- Lesson 32: Christ's Return
- Lesson 33: The Final Judgment
- Lesson 34: Review

Areas to be Evaluated: Scripture Memorization, Biblical Choices Worksheets, Tests

Additional Activities: Student-Led Chapels, Chapel Reflection Pages

A Biblical Worldview is embedded across the curricula.

**COURSE DESCRIPTION
FOURTH GRADE
LANGUAGE ARTS**

Language Arts Philosophy Statement: Language is recognized as a God-given gift. Teaching reading, writing, grammar, spelling, and vocabulary empowers students to communicate effectively with others and with God. Students will have the ability and opportunity to express themselves creatively, preparing them for future endeavors.

Objective: Students will improve spelling, increase vocabulary, evaluate and revise their own writing, identify parts of speech, and improve usage and mechanics. Students will apply their knowledge of spelling, grammar, and vocabulary to writing, while using appropriate formats. Students will write five-paragraph essays.

Textbooks: California Excursions (Harcourt)

Materials: Grammar Workbook, Spelling Workbook, Practice Book, writing prompts, journal, leveled readers, and interactive notebooks

Time Allotment: 60-75 minutes per day, 5 days per week

Course Content:

Vocabulary & Spelling: Short Vowels, Long Vowels, Vowel Digraphs, Words with Inflections, Variant Vowels and Diphthongs, Medial Consonants, Prefixes and Suffixes, Irregular Plurals and Possessives, Silent Letters, Homophones, Greek and Latin Word Parts.

Writing: Narrative
Literature Response
Descriptive
Expository/ Research Paper
Persuasive
Poetry
Journal Writing

Grammar: Types of sentences
Subjects/Predicates
Compound and Complex Sentences
Prepositional Phrases
Nouns, Verbs, Pronouns, and Antecedents
Adjectives and Articles
Subject-Verb Agreement
Past and Present Tense Verbs
Irregular Verbs, Adverbs, and Punctuation

Areas to be Evaluated: Daily workbooks, spelling tests, writing assignments, oral presentations

Additional Activities: ACSI Speech Meet and ACSI Spelling Bee

**COURSE DESCRIPTION
FOURTH GRADE
MATH**

Philosophy Statement: Mathematics displays the truth, precision and order of God's creation. Through the study of the intricacies of mathematics, we can better understand the vastness, reality, and order of the physical universe.

Objectives:

- Read, write, and manipulate whole numbers through the millions
- Multiply, divide, subtract, and add whole numbers
- Add, subtract, and simplify fractions.
- Calculate perimeter and area and work with various 2D and 3D shapes
- Add, subtract, and read decimals
- Evaluate basic algebraic expressions
- Develop problem-solving skills, demonstrating the ability to utilize various strategies
- Explain problem-solving strategies both orally and in writing

Textbook: California Mathematics: Concepts, Skills, and Problem Solving (Macmillan McGraw-Hill)

Materials: Supplemental worksheets, Math Notebook, manipulatives, Re-teaching/Enrichment activities

Time Allotment: 60 minutes per day, 5 days per week

Course Content:

Chapter 1:	Place Value and Number Sense
Chapter 2:	Addition and Subtraction
Chapter 3:	Algebra: Use Addition and Subtraction
Chapter 4:	Statistics: Data and Graphs
Chapter 5:	Multiplication and Division Facts
Chapter 6:	Algebra: Use Multiplication and Division
Chapter 7:	Multiply by One-Digit Numbers
Chapter 8:	Multiply by Two-Digit Numbers
Chapter 9:	Divide by One-Digit Numbers
Chapter 10:	Geometry
Chapter 11:	Geometry and Measurement
Chapter 12:	Algebra and Graphing
Chapter 13:	Fractions
Chapter 14:	Decimals
Chapter 15:	Decimals: Addition and Subtraction
Chapter 16:	Probability

Areas to be Evaluated: Daily review activities, Problem Solving Investigations, homework, Tests and Quizzes

Additional Activities: Problem of the Day, Math Facts Drills, ACSI Math Olympics, Class Projects

**COURSE DESCRIPTION
FOURTH GRADE
READING**

Language Arts Philosophy Statement: Language is recognized as a God-given gift. Teaching reading, writing, grammar, spelling, and vocabulary empowers students to communicate effectively with others and with God. Students will have the ability and opportunity to express themselves creatively, preparing them for future endeavors.

Objective: Students will improve comprehension, accuracy, fluency, and vocabulary through analysis of grade-level text. Both fiction and nonfiction reading strategies will be emphasized.

Textbooks: California Excursions (Harcourt School Publishers)

Time Allotment: 45 minutes per day, 5 days per week

Course Content:

Fiction Reading Skills:

- Use Literary Vocabulary (ex: genre, plot, setting, protagonist, antagonist)
- Identify a character's traits and motivations
- Sequence story events
- Identify the conflict and the resolution in the plot of a story.
- Predict outcomes
- Identify and use Figurative Language
- Identify the genre of a text
- Identify Theme
- Distinguish between 1st person and 3rd person point of view

Nonfiction Reading Skills:

- Use reference sources
- Identify Main Idea and Detail
- Draw Conclusions
- Identify fact and opinion
- Ask and answer questions throughout reading
- Make Inferences
- Use context clues
- Identify text features
- Use graphic aides
- Identify the author's purpose and perspective
- Identify cause and effect
- Compare and Contrast

Themes/ Units

Theme 1: Facing Challenges
Theme 2: Getting the Job Done
Theme 3: Natural Changes
Theme 4: Imagination at Work
Theme 5: A New Home
Theme 6: Exploring Our World

Areas to be Evaluated: Oral Reading
Reading Comprehension Assessments
Accelerated Reader quizzes
Focus Skill Assignments
Reading Responses

Additional Activities: Read Alouds
Media Literacy
Daily 5 independent activities

**COURSE DESCRIPTION
FOURTH GRADE
SCIENCE**

Philosophy Statement: Biblical science is the study of God’s creation. God has revealed Himself in two ways: through the Bible and through creation. In Creation, God’s eternal power and divine nature are clearly perceived, and God has mandated that we investigate, explore, appreciate, and care for His Creation. In this way we come to understand our Creator better.

Objective: Through hands-on experiences and in-depth discussion, students will identify how science relates to everyday life. Students will use their natural curiosity about the world, inspired by God, to develop their problem solving and critical thinking skills. The students will recognize and appreciate the wonders of God’s creation.

Textbook: Systems: Science Level Four (Purposeful Design)

Materials: Purposeful Design ACSI Science Textbook, Science Notebook, Special Lab Materials

Time Allotment: 30-45 minutes per day, 3 days per week

Course Content:

- Chapter 1: Design of Life
- Chapter 2: Order of Life
- Chapter 3: Diversity of Life
- Chapter 4: System of Life
- Chapter 5: Energy and Heat
- Chapter 6: Light and Sound
- Chapter 7: Motion and Force
- Chapter 8: Matter and Its Uses
- Chapter 9: The Lithosphere
- Chapter 10: The Hydrosphere
- Chapter 11: The Atmosphere
- Chapter 12: The Universe
- Chapters 13-14: Body Systems I-II

Areas to be Evaluated: Classwork
Labs
Tests and Projects

Additional Activities: Field trip to the La Brea Tar Pits (Page Museum)
Videos
Pi Day/ Class science project
School-wide monthly STEM challenges

COURSE DESCRIPTION
FOURTH GRADE
SOCIAL STUDIES

Philosophy Statement: Social Studies reveals God's sovereign plan through humanity's interaction with nature, social institutions, and community. It is through the understanding of these interactions that students evaluate the patterns of the past in order to work to fulfill God's Kingdom here on Earth.

Objectives: Students will discover how California has grown into one of the most vital places in the world. They will learn about the significant people, places, and events that have shaped California and the entire country. Additionally, students will develop geography skills, collaboration skills, and nonfiction reading skills that they need to become informed and effective participants in twenty-first-century society.

Textbooks: Reflections: California: A Changing State (Harcourt School Publishers)
Homework and Practice Book

Materials: Maps, graphic organizers

Time Allotment: 30-45 minutes per day, 4 days per week

Course Content: Chapter 1: California's Geography
Chapter 2: California's Indians
Chapter 3: Early California
Chapter 4: Mexican Rule in California
Chapter 5: California, Here We Come!
Chapter 6: Statehood for California
Chapter 7: Transportation and Communication
Chapter 8: A Growing Economy
Chapter 9: Progress as a State
Chapter 10: Into Modern Times
Chapter 11: The Golden State
Chapter 12: Californians and Government

Areas to be Evaluated: Class participation, worksheets, group and individual projects, chapter tests

Additional Activities: Field Trips to: The Page Museum, Mission San Juan Capistrano, and Indian Hills Camp for Gold Rush Days

Other: Interactive Timeline, Virtual Field Trips and Music Integration