

Kindergarten Course Descriptions

Bethany Christian School



Course Description: Kindergarten Bible

Philosophy Statement	The Bible is the foundations of the Christ-centered life. Through careful study and memorization of the Bible, we will develop and defend a Christian world-view, identify and live God's purposes for our life, and grow in Christian character and God's grace. The fruit of this study will be "that the man of God will be adequate and equipped for any good work" 2 Timothy 3:14-17.		
Objective	Students will have the opportunity to learn who God is, and His plan for mankind. Students will learn that God showed his love for us by sending Jesus to die for our sins. Throughout the year, students will learn about creation, God's plan for salvation, and the lives and stories of various old and new testament individuals. Students will memorize the ABC Bible verses which will help them discover key concepts from God's word.		
Textbook	<u>Kindergarten Bible Curriculum</u> ACSI Purposeful Designs		
Materials	Purposeful Designs Bible Flashcards, A Beka Book K5 Bible Flash-Cards, various props, art materials and worship CDs. Jesus Storybook Bible and videos		
Time Allotment	30 minutes per day, 3 days a week (chapel: 45 minutes a day 1 day a week)		
Course Content	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;"> <p><u>Quarter 1 Units:</u> God Made My World Adam and Eve Noah Abraham Young Isaac Joseph Moses Samson Young Samuel/Samuel Anoints David and Goliath</p> <p><u>Quarter 2 Units:</u> David and Jonathon Thanksgiving King David Christmas Esther The Fiery Furnace Daniel Jonah</p> </td> <td style="vertical-align: top; width: 50%;"> <p><u>Quarter 3 Units:</u> John and Jesus Fulfill Prophecy John the Baptist Jesus Calms a Storm Jesus the Good Shepherd The Parable of the Sower The Good Samaritan The Ten Lepers Jesus and the Children Easter</p> <p><u>Quarter 4 Units:</u> Easter (cont.) Lazarus Zacchaeus Peter is Rescued Paul and Silas Paul and the Shipwreck Review</p> </td> </tr> </table>	<p><u>Quarter 1 Units:</u> God Made My World Adam and Eve Noah Abraham Young Isaac Joseph Moses Samson Young Samuel/Samuel Anoints David and Goliath</p> <p><u>Quarter 2 Units:</u> David and Jonathon Thanksgiving King David Christmas Esther The Fiery Furnace Daniel Jonah</p>	<p><u>Quarter 3 Units:</u> John and Jesus Fulfill Prophecy John the Baptist Jesus Calms a Storm Jesus the Good Shepherd The Parable of the Sower The Good Samaritan The Ten Lepers Jesus and the Children Easter</p> <p><u>Quarter 4 Units:</u> Easter (cont.) Lazarus Zacchaeus Peter is Rescued Paul and Silas Paul and the Shipwreck Review</p>
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Additional Activities	<ul style="list-style-type: none"> ● Prayer ● Chapels ● Bible Memory Verses ● Christmas Performance ● Various art projects 		

Course Description: Kindergarten Language Arts

Philosophy Statement	Language is recognized as a God given gift. Teaching reading, writing, grammar, spelling, and vocabulary empowers students to communicate effectively with others and with God. Students will have the ability and opportunity to express themselves creatively, preparing them for future endeavors.		
Objective	Students will be encouraged to explore literacy through a variety of activities. Students will learn to read simple sentences and stories using reading strategies and phonics. They will learn to read sight words, short vowel words, long vowel words, and words with consonant blends (referred to as special sounds). Students will learn to write the letters of the alphabet and to apply various skills to write journal entries and simple stories.		
Textbooks	<ul style="list-style-type: none"> ● <u>Language Arts Curriculum K5</u> A Beka Book ● <u>Zoo Phonics Kindergarten Safari into Reading, Spelling and Writing</u> Zoo Phonics ● <u>I Learn to Read, I Can Read, and I Can Read Well</u> books (A Beka- books A-L) ● <u>Letters & Sounds K5</u> (A Beka) ● <u>Writing With Phonics Manuscript K5</u> (A Beka) ● <u>6 +1 Traits of Writing</u> (Ruth Cluham) ● Writing Journal ● Interactive Phonics Notebook ● BrainPopJr Educational Videos 		
Materials	Assorted children’s literature, various big books and phonics readers, letter picture flashcards, blend ladders, whiteboards, etc.		
Time Allotment	50-90 minutes per day, 5 days a week		
Course Content	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <u>Unit 1: September to December</u> <ul style="list-style-type: none"> ● Letter recognition ● Sound recognition ● Short vowel sounds ● Blending consonants with short vowels (ex: ta, te, ti, to, tu) ● Writing the uppercase and lowercase letters ● Intro into journal writing and 6+1 Traits </td> <td style="width: 50%; vertical-align: top;"> <u>Unit 2: January to June</u> <ul style="list-style-type: none"> ● Reading Basic Phonics (Books A-L) ● Long vowel sounds ● Consonant blends (“special sounds” for ex.: “fl”, “ch”, “th”, “sh” etc.) ● Writing simple sentences with punctuation ● Writing several sentences in journals or story books with evidence of 6+1 Traits </td> </tr> </table>	<u>Unit 1: September to December</u> <ul style="list-style-type: none"> ● Letter recognition ● Sound recognition ● Short vowel sounds ● Blending consonants with short vowels (ex: ta, te, ti, to, tu) ● Writing the uppercase and lowercase letters ● Intro into journal writing and 6+1 Traits 	<u>Unit 2: January to June</u> <ul style="list-style-type: none"> ● Reading Basic Phonics (Books A-L) ● Long vowel sounds ● Consonant blends (“special sounds” for ex.: “fl”, “ch”, “th”, “sh” etc.) ● Writing simple sentences with punctuation ● Writing several sentences in journals or story books with evidence of 6+1 Traits
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Additional Activities	Library visits, writing journals, morning message, book buddy books, rainbow words, whiteboard writing practice, speaker’s time, author’s chair, spelling tests (4 th Q.)		
Areas to be Evaluated	Phonics written assessments, individual oral evaluations, teacher observations, worksheets, journals, participation		

Course Description: Kindergarten Mathematics

Philosophy Statement	Mathematics displays the truth, precision and order of God's creation. Through the study of the intricacies of mathematics, we can better understand the vastness, reality, and order of the physical universe.		
Objective	Students will learn to sort and classify objects. They will learn to count, recognize, write, and organize numbers. Children will be introduced to telling time with an analog and a digital clock. Students will learn basic principles of measurement and geometry. Lastly, students will discover the beginning concepts of addition and subtraction.		
Textbook	<u>California Mathematics: Concepts, Skills and Problem Solving</u> (MacMillan/ McGraw-Hill)		
Materials	Student workbook pages, manipulatives, math CDs, story books with mathematical themes, interactive math notebooks, BrainPopJr Educational Videos		
Time Allotment	30 minutes a day, 4 days per week		
Course Content	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <u>Quarter 1 Units:</u> Sort and Classify Numbers 0-5 Patterns <u>Quarter 2 Units:</u> Numbers to 10 Addition Concepts Numbers to 20 </td> <td style="width: 50%; vertical-align: top;"> <u>Quarter 3 Units:</u> Graphs Numbers Beyond 20 Subtraction Concepts <u>Quarter 4 Units:</u> Geometry Measurement Time </td> </tr> </table>	<u>Quarter 1 Units:</u> Sort and Classify Numbers 0-5 Patterns <u>Quarter 2 Units:</u> Numbers to 10 Addition Concepts Numbers to 20	<u>Quarter 3 Units:</u> Graphs Numbers Beyond 20 Subtraction Concepts <u>Quarter 4 Units:</u> Geometry Measurement Time
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Additional Activities	Various math and manipulative centers, theme days with a math focus (ex. 100 th Day of School), counting chants, calendar time		
Areas to be Evaluated	Chapter tests, individual work, student responses, teacher observation		

Course Description: Kindergarten Science

Philosophy Statement	Biblical science is the study of God’s creation. God has revealed Himself in two ways: through the Bible and through creation. In creation, God’s eternal power and divine nature are clearly perceived, and God has mandated that we investigate, explore, appreciate, and care for God’s creation. In this way, we come to understand our Creator better in the process
Objective	Students will learn about God’s creation. They will learn and evaluate various scientific concepts. During the first three quarters of kindergarten, students will be exposed to the Christian Schools International science curriculum. Through this curriculum, students will learn about health, living things, materials, the non-living world and transportation. In the fourth quarter of kindergarten, we will focus on the “God’s World” textbook by A Beka Book. Utilizing this book, students will discover the basics about their bodies, the five senses, seasons, weather, animals, the sea, seeds and plant growth.
Textbook	<u>God’s World</u> A Beka Book <u>CSI Science Kindergarten</u> Christian Schools International
Materials	<u>God’s World</u> workbook, various hands-on materials, CSI science worksheets, interactive science notebooks, BrainPopJr Educational Videos
Time Allotment	25 minutes / 4 days a week
Course Content	<p><u>1st Quarter:</u> God’s Plan for Me: 5 Senses and Health God’s Plan for Weather</p> <p><u>2nd Quarter:</u> God’s Plan for Seasons God’s Living and Nonliving World</p> <p><u>3rd Quarter:</u> God’s Plan for Animals God’s Plan for the Seashore</p> <p><u>4th Quarter:</u> God’s Plan for Seeds</p>
Additional Activities	Throughout the year, science comes up naturally through our theme focus. We study the following things in depth over the year: Fall: pumpkins, spiders, fall leaves Winter: Polar animals, penguins, weather Spring: Habitats, flowers, insects, bugs California Science Center Field Trip
Areas to be Evaluated	Student participation, student work books, review questions.

Course Description: Kindergarten Social Studies

Philosophy Statement	Social Studies reveals God’s sovereign plan through humanity’s interaction with nature, social institutions, and community. It is through the understanding of these interactions that students evaluate the patterns of the past in order to work to fulfill God’s Kingdom here on Earth.				
Objective	Students will learn about the people places that make up a community. They will learn about several famous Americans, and about countries and cultures around the world.				
Textbook	<u>Reflections: Our World, Now and Long Ago</u> (Harcourt School Publishers)				
Materials	<u>Reflections: Our World, Now and Long Ago</u> (Big Book) Reflections worksheets, Various storybooks, objects, pictures that represent parts of our country or the world BrainPopJr Educational Videos				
Time Allotment	40 minutes/2 days a week				
Course Content	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <u>1st Quarter:</u> Unit 1: Being a Good Citizen Unit 2: My Country </td> <td style="width: 50%; vertical-align: top;"> <u>3rd Quarter:</u> Unit 4: Where We Live </td> </tr> <tr> <td style="vertical-align: top;"> <u>2nd Quarter:</u> Unit 3: Workers </td> <td style="vertical-align: top;"> <u>4th Quarter:</u> Unit 5: Time Goes By Unit 6: Stories of the Past </td> </tr> </table>	<u>1st Quarter:</u> Unit 1: Being a Good Citizen Unit 2: My Country	<u>3rd Quarter:</u> Unit 4: Where We Live	<u>2nd Quarter:</u> Unit 3: Workers	<u>4th Quarter:</u> Unit 5: Time Goes By Unit 6: Stories of the Past
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Additional Activities	The Thanksgiving Feast, President’s Day books and worksheets, various art projects, Field Trips				
Areas to be Evaluated	Student participation, social studies work pages, review questions, teacher observations				